



CRITERIA – I

CURRICULAR ASPECTS

Key Indicator - 1.4	Feedback System
Metric - 1.4.1 (Q_nM)	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website


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ACTION TAKEN REPORT 2022-23

Stakeholder	Feedback	Action taken
Students	<ol style="list-style-type: none"> 1. Students requested to increase library hours and library facilities. 2. Course relevance in terms of latest and/or future technologies & its practical applications have not been observed by few students. 3. Few students have given poor remark for the institute training activities that help in getting jobs. 4. Quality of effective by few students would like to have improvement in the effective teaching process 	<ol style="list-style-type: none"> 1. Library timings were increased and e-journals added in the Library with digital library facility. 1. Students now have access to a greater number of internships and hands-on training opportunities for cutting edge and/or future technologies. 2. More number of Hand-on Training and internships has been offered to the students for latest and/or future technologies. 3. Institute training activities have been introduced from first year level to the final year level to the students. 4. The institute has appointed more senior and experienced academic members.
Faculty	<ol style="list-style-type: none"> 1. Additional computers and LCD projectors in few classrooms 3. Campus needs to be improved to enhance the ambience 4. More number of Add-on Courses to be given to the students 5. Real life problems with I oT based for projects 6. Industrial Internships 7. They commented to include syllabus relevant to the industrial needs in the curriculum. 	<ol style="list-style-type: none"> 1. Additional computers and LCD projectors procured. 2. College coloring and renovation carried out 3. Computers procured. 4. Computer networking and internet Wi-Fi facility enhanced. 5. Value Added Programs offered to the students. 6. Students are exposed to real life problems for the projects.
Employer	Employers satisfied with the curriculum and were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conducted on carrier guidance like life skill programme.



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Stakeholder	Feedback	Action taken
Alumni	Alumini suggested that they need more focus on soft skill training. Alumini have suggested that the institute should focus on improving communication skills, personality development, self-motivation, career building, confidence and good mentoring.. More internship facilities be made available to students for better industrial exposure.	The Institute has conducted different workshops and guest lecturers regarding career building, self motivation and for improving the communication skills of the students. Necessary help was given to interested students to carry out internships various organizations.

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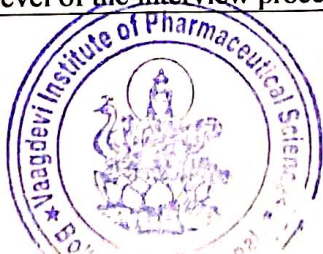
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ACTION TAKEN REPORT 2021-22

Stakeholder	Feedback	Action taken
Students	<ol style="list-style-type: none"> 1. Students requested for more practical sessions. 2. They requested to conduct seminars on job oriented courses, training for facing interviews during campus selection. 3. They also requested to provide career guidance and expert talks by industrialists. 	<ol style="list-style-type: none"> 1. More number of Value-Added Programs were given to the students to bridge the gap between industry and academics. 2. Various workshops and seminars were held to introduce new technical aspects which are useful to students for industry ready. 3. The HODs and faculty were suggested for including more classes for practicals in the timetables. 4. Students were allotted a few hours in the weekly curriculum to improve their physical and mental fitness. 5. More number of senior and experience faculty have been appointed by the institute.
Faculty	<p>The need for more practical sessions was stressed by the teachers to enhance the employability of students. Students can be industry ready only if they are exposed to real life situations in their class rooms and laboratories.</p> <p>Teachers emphasized the need for conducting more intershops during summer vacations so that students get a firsthand experience of the needs of the industry during their course period and get themselves ready in their fields of interest.</p>	<p>More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses was updated by introducing latest versions in the syllabus. Internships projects and field visits were made compulsory for the students to meet industry requirements during their course period. This also enabled them to assess their standing in the industry and improve their potential with respect to their field of interest.</p>
Employer	<p>The Employers were of the opinion that students should develop their self thinking capabilities and should be initiative in team work. Students need to be aware of industry exposure. Recruiters suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.</p>	<p>The soft skill training focused more on participative games and teambuilding, invited resource persons from industries were made to address the students. Intensive training on aptitude training was planned for the next academic year.</p>



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Stakeholder	Feedback	Action taken
Alumni	Students asked for campus placements	Value Added Programs (VAP) with analytical and problem-solving skills was added. 2) Skilled-based VAPs started implementing from second year level to the students and also internships given to expose the student for the corporate culture where skill is equally important along with the knowledge.



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ACTION TAKEN REPORT 2020-2021

Stakeholders	Feedback	Action taken
Students	<ol style="list-style-type: none">1. College Campus facilities must be increased.2. Around 75% of the students are excellent (or) strongly agree with the curriculum.3. Provide training session for interviews.	<ol style="list-style-type: none">1. College campus facilities were improved.2. Trainings were given on how to effectively prepare for group conversations and individual interviews during the hiring process.
Faculty	<ol style="list-style-type: none">1. Additional computers and LCD projectors in few classrooms2. Need to develop in all departments of college.	<ol style="list-style-type: none">1. Additional computers and LCD projectors procured.2. Periodic meeting of all faculty members to motivate them to take part in developmental activities of the department.
Alumni	<ol style="list-style-type: none">1. Few alumni also commented on infrastructure to be developed as per the industrial need.2. Few alumni also recommended the industry expert sessions to the students to make them aware of industrial needs and also recommended to incorporate the syllabus relevant to the industrial needs in the curriculum	<ol style="list-style-type: none">1. As a part of regular curriculum, workshops conducted and various event activities were carried out.2. Management has taken initiatives in developing infrastructure as per the need.2. Skilled-based VAPs started implementing from second year level to the students and also internships were given to expose the student for the corporate culture where skill is equally important along with the knowledge.3. Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.
Employer	Programs that support the development of student's behavioral skills must be implemented.	To help them develop better behavioral abilities, ethics is introduced.


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ACTION TAKEN REPORT 2019-2020

Stake holders	Feedback	Action taken
Students	Provide training session for interviews Most of the students satisfied with the curriculum. Few students asked to provide group discussions.	1. Trainings were given on how to effectively prepare for group conversations and individual interviews during the hiring process. 2. Assignments, group discussions, seminars, conferences were conducted. 3. Improvement examinations were conducted in next academic years.
Faculty	Need to develop in all departments of college	Periodic meeting of all faculty members to motivate them to take part in developmental activities of the department.
Alumni	Students suggested for the conduct of workshops and placement facilities	As a part of regular curriculum, workshops conducted and various event activities were carried out. Skilled-based VAPs started implementing from second year level to the students and also internships given to expose the student for the corporate culture where skill is equally important along with the knowledge.
Employer	Students must be designed with a curriculum which helps in improving their behavioral skills.	Ethics is introduced to improve their behavioural skills.



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ACTION TAKEN REPORT 2018-19

Stakeholders	Feedback	Action taken
Students	<ol style="list-style-type: none">1. Around 75% of the students are excellent (or) strongly agree with the curriculum2. Few students were unable to follow classes and curriculum and their performance was poor in examinations.3. Drinking water purification must be improved	<ol style="list-style-type: none">1. Slow learners were identified and conducted remedial classes to get good results & suggested for conferences and value added programs2. Curriculum enrichment programmes were added for the benefit of students.3. More reference books were suggested to the students.4. Facilities were improved
Faculty	Most of the faculty satisfied with the curriculum and requested for the conduct of more faculty development programmes.	Conferences and faculty development programmes were increased.
Alumni	Around 71% satisfy with curriculum. Students asked for campus placements	Conducted advanced lectures in job oriented programmes.
Employer	Employers satisfied with the curriculum and suggested that carrier oriented programs need to be taught to the students	Workshops were conducted on carrier guidance like life skill programmes.


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